



Belmont High School

Year 10 SEALP

**SUBJECT SELECTION
2025**

**Guidelines
and
Subject Descriptions**

Principal

Mr Josh Baker

Assistant Principal VCE

Mr Michael Caccamo

SEALP Coordinator

LEA Purdy

VCE Coordinator

Ms Jess Scannell

VCE-VM Coordinator

Mr Darren Lynch

Careers and Pathways Coordinator

Mr Nick Masters

VET Coordinator

Ms Megan McPherson

Belmont High School

– a centre for learning, excellence and performance –

Our Mission

At Belmont High School, our overriding purpose is to provide an environment that nurtures the wellbeing of all students, and provides successfully for their ongoing learning and variety of academic needs. Our innovative and extensive co-curricular programs challenge and engage all students. Our technology facilities and commitment to students ensures learning environments where students are well equipped for the challenges of the 21st century.

Our motto, “Strive for the Highest”, underpins our approach to working with young people.

Belmont High School is committed to providing appropriate educational opportunities for our academically gifted students through the specifically designed program known as SEAL (Select Entry Accelerated Learning). This program complies with the guidelines that were established for SEAL schools, and BHS continues to be a member of The Academy of Accredited SEAL Schools (TAASS). BHS teachers receive professional development in the education of gifted and talented students and, they work continuously to refine and improve their programs and skills.

Rationale

1. The program is directed to students who are capable of outstanding academic achievement.
2. Research evidence and experience suggests that it is difficult to provide adequate extension and enrichment in the regular classroom.
3. The program provides enrichment and extension material involving higher cognitive processes such as generalising, comprehending, dealing with abstractions and recognising relationships & patterns.
4. A greater emphasis is placed on learning methods involving independent learning and wide research.

Structure of the program

We have specifically designed this program to run for the full six years of secondary schooling for our students. In very rare cases, a student may have the option of completing their six years of schooling in five years.

Note: Continued good academic performance is necessary for students to remain in the program. The school reserves the right to place students in more appropriate settings if academic performance in the program is not satisfactory.

Pathway Planning, Subject Selection and Careers Information

Support Services Available

The Student Pathways Centre is situated in the Administration Building. Individual counseling can be made by appointment. The Centre is staffed by qualified Career Counselors. Students can gain assistance in course planning, resume preparation, presentations for job interviews, applications for tertiary studies and general counseling. VCE, VET, VCE - VM and SBAT enquiries can also be made at the Student Pathways Centre.

Students in Year 10 should make full use of the Student Pathways Centre, discussing options, checking Tertiary Entrance Requirements and familiarising themselves with the resources available.

Advice when choosing subjects

When choosing subjects the subject teachers can provide information about the syllabus, assessment and pathways in their subject areas.

Heads of Department can be contacted regarding curriculum:

English	Mr Warren Whitney
Mathematics	Ms Grace Evenden
Arts	Ms Kirsty Zahra and Ms Pia De Bruyn
Technology	Ms Belle Donald
Languages	Ms Hollie Woodhart
Health and PE	Mr Steven Gunther
Science	Ms Carly Taft
Humanities	Ms Maylene Sutherland
Music	Ms Rose Humphrey

10A SEALP 2025 - Subject Selection Information

Year 10A SEALP students have 3 compulsory subjects – 10 SEALP English, Mathematics and 10 HAPE
Students can choose up to 2 x Yr 11 VCE subjects with the remainder of the timetable filled with Yr 10 Electives and/or a VET course. External VET course information will be available from the VET coordinator Megan McPherson in the Careers Room.

Students will be provided with a subject selection form that will need to be filled out and returned to the Careers room by the due date.

Students will also need to submit their subject preferences online through Web Preferences. They will be provided via their school email a unique login and password for this to be completed.

(S = Semester only Y = Year subject)

Selection 1 = SEALP English (Compulsory - Y)

Selection 2 = Mathematics (Compulsory - Y):

10 General 10 Methods 11 General Maths (application only) 11 Maths Methods (application only)

Selection 3 = Year 10 HAPE (Compulsory - S) & 1x Year 10 elective (S)

Selection 4 = 1x Year 11 Subject (Y)

Selection 5 = 1x Year 11 Subject (Y)

Selection 6 = Year 10 Indonesian (Y) OR VET Course OR 2x year 10 Electives (S)

(Refer to the Later Years Handbook and Yr 10 Handbooks for the subject descriptors on the BHS website – Curriculum/Handbooks)

1. YEAR 10 ELECTIVE SUBJECTS

Each elective subject is worth 1 unit and run for one (1) semester, except for LOTE which are 2 units and run for the whole year.

English	UNITS	Periods per Fortnight (ppf)	Subject Length
English Language	1	10	One Semester
English Literature	1	10	One Semester
SCIENCE (max. 2 choices from this Learning Area)	UNITS	Periods per Fortnight (ppf)	Subject Length
Biology	1	10	One Semester
Chemistry	1	10	One Semester
Physics	1	10	One Semester
Forensic Science	1	10	One Semester
Psychology	1	10	One Semester
Environmental and Marine Studies	1	10	One Semester
COMMERCE & HUMANITIES (max. 2 choices from this Learning Area)		Periods per Fortnight (ppf)	Subject Length
Legal Studies	1	10	One Semester
Accounting & Business Management	1	10	One Semester
Geography	1	10	One Semester
History	1	10	One Semester
LANGUAGES (LOTE)		Periods per Fortnight (ppf)	Subject Length

Indonesian – Full Year	2	10	Full Year
HEALTH AND PE (max. 2 from this Learning Area)		Periods per Fortnight (ppf)	Subject Length
Health and Human Development	1	10	One Semester
Sport, Fitness, Movement	1	10	One Semester
Exercise Science and First Aid	1	10	One Semester
TECHNOLOGY (max. 2 choices from this Learning Area)		Periods per Fortnight (ppf)	Subject Length
Woodwork	1	10	One Semester
Metal	1	10	One Semester
Food – Tastes of the World	1	10	One Semester
Food for all Occasions	1	10	One Semester
Fibre	1	10	One Semester
Computer Software Design	1	10	One Semester
Web and Applications	1	10	One Semester
Jewellery Design	1	10	One Semester
Systems Technology	1	10	One Semester
ARTS (max. 2 choices from this Learning Area)		Periods per Fortnight (ppf)	Subject Length
Art	1	10	One Semester
3D Art	1	10	One Semester
Media	1	10	One Semester
Digital Photography	1	10	One Semester
Visual Communication Design	1	10	One Semester
Music Performance	1	10	One Semester
Rock Guitar	1	10	One Semester
Digital Photography	1	10	One Semester
Ceramics	1	10	One Semester
Drama	1	10	One Semester
Built Environment	1	10	One Semester
<u>VET COURSE</u>			
<p>VET Courses are optional and count as a full year subject (2 units). Please see Ms McPherson for a list of all available VET Courses in 2025.</p>			
VET Courses		Periods per Fortnight (ppf)	Subject Length
Certificate II in Outdoor Recreation		6	Full Year
Certificate III in Music		6	Full Year
External VET Courses (see Ms McPherson – VET coordinator for a full list)		6	Full Year

Note: Y = Year-long subject, S = Semester long subject

Please note each student's subjects will be assessed for that individual, so some student's timetables will differ from other student's, based on a number of factors.

VCE STUDIES OFFERED FOR ACCELERATION – SEALP

YEARS 1-2

Subject Area	Subject	VCE Teachers
Arts	Art Creative Practice* Art Making & Exhibiting* Drama Media* Music Visual Communication Design*	M. Cantwell P. De Bruyn, K. Zahra A. Jacka F. Hergstrom A. Linton R. Simon, J. Petrie
Technologies	Product & Design Technology* (Fibre, Materials/Wood) Food Studies Applied Computing Systems Technology*	E. Cave, C. Thompson E. Fuller, C. Thompson T. Waltrowicz S. Webb
Humanities	Business Management Legal Studies Geography	J. Scannell, R. Pugh M. Sutherland T. Walker
Health and Physical Education	Health and Human Development Physical Education	D. Parshotam, S. Thorley T. Bell, E. Mitchell
Science	Biology Psychology Environmental Science	C. Taft, D. Matthews J. Soden, P. Cassidy N. Serle
Mathematics	General Mathematics	G. Evenden, S. Hogan
Languages	Indonesian Italian <i>Please note: for acceleration in Language a recommendation to accelerate MUST be approved by the students current Language teacher.</i>	L. Purdy F. Cologni

Students are unable to accelerate into subjects not listed above in their first year of accelerating unless strongly recommended by both their current Year 9 teacher and the VCE teacher for that study.

*Indicates folio subject. Students may only accelerate into one folio subject.

YEARS 2-3

Subject Area	Subject	VCE Teachers
Humanities	Accounting History	J. Scannell C. Thompson, T. Duan
Science	Chemistry Physics	M. Hermans R. Stott, D. McKenna
Mathematics	Mathematical Methods * (1 st year by application) Specialist Mathematics	K. Thebes, S. Hogan, M. Rehfisch M. Rehfisch
English	English English Literature English Language (by application only) English as Additional Language (by application only)	P. Guardiani W. Whitney A. Dowling, M. Godde F. Cologni

Vocational Education and Training (VET)

VET is a study option combining VCE or VCE - VM with vocational training and work placement in industry. VET is recognised as a pathway to a number of careers. A student's VET program may form part of a pathway towards employment or tertiary studies after secondary school. Many employers are recruiting students who have completed VET programs. A VET certificate is a nationally recognised qualification.

After two/+ years study a student can successfully complete the VCE, obtain a VET certificate and a contribution towards the student's ATAR. VCE - VM students undertake VET or Further Education as part of that program. A student's VET program in most cases constitutes another subject undertaken off campus.

Attendance at each VET lesson is extremely important as a number of assessments are completed practically.

Students signing up for external VET courses are required to use the bus and follow the expectations of the Geelong VET Network agreement.

Throughout the Geelong Network, most VET 1st Year Courses run on Wednesday afternoons, with 2nd Year VET courses running on Monday afternoons. Please note that preference order will be given to students in the following order if forms are handed in by the 6th September- VCE - VM students, Year 12, Year 11, Year 10s. Online VET applications for The Gordon open on 6th August for students completing Year 11 and 12 in 2025 and 20th August for Year completing Year 10 in 2025.

Parents and students should consider the study options provided by VET as part of the Later Years course planning process in consultation with their House Leader, VET Coordinator and the Career's Manager Mr Nick Masters.

VET program details and application forms are available from the Career's Office, and online on the BHS website – Curriculum - VET. Enquiries relating to VET should be directed to the VET coordinator, Ms Megan McPherson.

2025 VET Programs offered in the Geelong Network may include:

- Certificate II in Animal Studies
- Certificate II in Automotive
- Certificate II in Building and Construction
- Certificate III in Beauty Services
- Certificate II in Outdoor Recreation
- Certificate II in Dance
- Certificate II in Engineering
- Certificate III in Equine Industry
- Certificate II in Salon Assistant
- Certificate II in Horticulture
- Certificate II in Hospitality
- Certificate III in Information Technology
- Certificate III in Music Industry
- Certificate III in Sports, Aquatics and Recreation
- Other

Please note: External VET programs on offer may be subject to change.

Students can study Certificate III in Music Industry, Certificate II in Outdoor Education, and Certificate III in Sports, Aquatics and Recreation (partial completion) at Belmont High School.

Structured Workplace Learning

Structured Workplace learning is where a student takes part in a work placement as a "block" of time or ongoing weekly. These work placements form part of a student's VET or VCE - VM program.

Belmont High School RTO Number 22312

Belmont High School became a Registered Training Organisation for the delivery of VET in 2010. Belmont High School is registered with the Victorian Registration and Qualifications Authority (VRQA) to deliver Certificate III Music Industry (Performance), Ms Megan McPherson is the Manager.



CUA30920 Certificate III in Music (Performance)

Duration: This program is delivered over two years
1st Year will run on a Wednesday afternoon from 1:00pm – 5pm
2nd Year will run on a Monday afternoon from 1:00pm – 5pm



Contact Person: Ms Rose Humphrey / Ms Ashleigh Hunter

Course Aims

Certificate III in Music Industry (Performance) develops in students' advanced and diverse performing, technical and business skills in relation to the contemporary music industry. This program is a performance program and includes areas of study in which students must learn an instrument and perform on that instrument with others and by themselves. This program is a performance program and includes areas of study in which students must learn an instrument and perform in front of an audience on that instrument with others and by themselves.

Course Content

The curriculum follows the National Training Package for Music and covers the following National Competency modules. Completion of 11 units; 3 Core and 8 Elective units.

Units 1 and 2

- CUACMP311 Implement copyright arrangements
- CUAIND313 Work effectively in the music industry
- CUAIND314 Plan a career in the creative arts industry
- CUAMPF213 Perform simple repertoire in ensembles
- CUAMCP312 Write song lyrics
- CUAMCP313 Create simple musical pieces using music technology



Units 3 and 4

- CUAMPF311 Develop technical skills for musical performance
- CUAMPF312 Prepare for musical performances
- CUAMPF315 Develop and perform musical improvisation
- CUAMPF412 Develop and apply stagecraft skills

Electives

- CUAMPF414 Perform music as part of a group **OR** CUAMPF416 Perform music as a soloist

Contribution to VCE

Participants will be eligible for credits of up to four VCE units, two units at Units 1 and 2 and two units at Units 3 and 4 level. VET Music has a scored assessment which means a study score is available which can contribute directly to your ATAR. Completion of all or part of the Certificate will contribute to your VCE-Vocational Major Certificate.

Assessment

Vocational Education and Training assessment is competency based and includes practical activities, written assignments, oral and written questioning and observation. This is a hands-on course with practical assessment.

Pathways

This program has pathways into Certificate IV in Music, University and TAFE courses in Music and Audio Engineering.

Possible Career Pathways:

- *Arts Events Manager*
- *Instrumental Music Teacher*
- *Band Member*
- *Singer/ song writer*



RTO Toid 40548

Duration: This program is delivered over one year
Contact Person: Mr Andrew Maki

Course Aims

Outdoor Recreation provides students with opportunities to explore a variety of outdoor recreation activities while developing fundamental skills such as communication, resilience, team work. The fundamental competencies that students are required to perform form a terrific foundation for a life in the outdoors. Students must have an interest in the outdoors, enjoy activities such as surfing and hiking and be willing to attend overnight camps. Students must also have a certain swimming ability to participate safely in this course. This is a hands-on course with both theoretical and practical assessments

Course Content

Units 1 and 2 Core

HLTWHS001	Participate in workplace health and safety
SISOFLD001	Assist in conducting outdoor recreation sessions
SISOFLD002	Minimise environmental impact
SISXIND002	maintain sport, fitness and recreation industry knowledge

Electives

SISOBWG001	Bushwalk in tracked environments
SISOFLD006	Navigate in tracked environments
SISAQU002	Perform basic water rescues
SISOSRF001	Surf small waves using basic manoeuvres
HLTAID011	Provide First Aid
SISXFAC001	Maintain equipment for activities
SISXEMR001	Respond to emergency situations

Assessment

Vocational Education and Training assessment is competency based. This is a hands-on course with practical assessment. There is also a theory component which students must complete in order to be deemed competent. Swimming/ Water safety, surf camp and hike camp make up some of the practical activities.

Contribution to the VCE

Students undertaking this certificate are eligible for up to two VCE VET units on their VCE or VCE- VM statement of results at a Unit 1 and 2 level.

Pathways

Students must successfully complete this course in order to progress to Certificate III in Sports, Aquatics and Recreation (Partial Completion).

This course is 50% theory and 50% practical

Possible Career Pathways:

- *Outdoor Recreation assistant*
- *School camp activity assistant*
- *Water sports activities assistant*
- *Outdoors supplier retail assistant*



SEALP ENGLISH

10 SEALP English

Compulsory / Elective:

Duration:

Contact Person:

Compulsory

Full Year Course

Mr Stanford

Periods per fortnight: 10

Course Aims

- Students will study and respond critically to texts created for a wide range of purposes and audiences.
- Students will read classic, contemporary and popular literary texts, media and multimedia texts and develop more critical and analytic ways of reading and responding to them. Students will use vocabulary to talk explicitly about the style and tone of a text. Students will analyse how different texts are likely to be interpreted by different groups, and why.
- Students will be able to speak in a variety of formal and informal situations, exploring different perspectives on complex ideas and issues. They will make informed judgments about the most effective way to engage an audience. They will listen critically and examine the subtle ways in which spoken language influences audiences.

Course Content

Students study a number of print and non-print texts. They focus on set texts. Responses will require students to look at issues and themes raised in these texts. Each student will keep their work in a well-organized workbook.

Students will develop their skills in a range of writing styles and strategies using samples, discussion, drafting and work-shopping. They will be taught the elements of written English appropriate to this level and will review basic skills as required. Year 10 students are expected to be aware of the need for precision in their work and be able to achieve error-free writing as a result of the drafting and editing process.

Speaking and listening skills will be components of many activities involving texts and writing. They will also be developed as a set of skills essential to effective participation in work and the community.

These activities reflect the requirements of the Australian Curriculum Standards and will develop skills essential for VCE studies.

Assessment

Assessment of student performance is carried out over many different types of tasks at frequent intervals. Assessment may be by short answer activities, detailed written responses, oral responses, teacher observation, self-assessment, group work, peer assessment or projects.